

Person Specification

Criteria

Qualities

Qualifications knowledge and experience

- Qualified Teacher Status.
- Degree.
- Evidence of further professional development e.g. NPQ.
- Successful experience of a leadership role.
- Successful experience of leading in one or more core subjects/key areas.
- Evidence of teaching across the primary age range with a proven track record as an excellent, creative teacher who motivates children.
- Experience of rigorous monitoring and assessment strategies to review progress and set targets.
- Experience of safeguarding in school.

Strategic Leadership

- Strong commitment to the school's vision.
- Involvement in school self-evaluation and development planning.
- Experience of staff performance development.
- Ability to analyse data and use it effectively to develop strategic plans and monitor and evaluate progress towards these.
- Ability to communicate effectively both in person and in writing, for a range of audiences.
- Proven record of enabling and motivating others when leading initiatives.
- Understanding of school finances.
- Understanding of accountability at a personal and school level.
- Ability to promote a learning culture with evidence of research-led school improvement.
- Commitment to working with all stakeholders and the local community.

School Culture and Personal Qualities

- Ambitious and innovative.
- Commitment to inclusivity, diversity, equality and equity.
- Ability to build effective relationships.
- Effective communicator, well organised and able to prioritise
- Commitment to participate in all aspects of school and community life.
- Demonstrates high professional standards.
- Upholds ambitious standards for yourself and others.