To accompany job description and person specification when required

**Job title:** Specialist Teacher – Ukrainian Education

**Directorate/Service/Team**: Children’s Services – Education

**Organisation structure**

Reporting to: Principal Lead Best Education for All

Responsibility for:

* Management of a small team of support workers who will work alongside on this project.
* The management, delivery and monitoring of the Ukraine and Childcare Grant within the specialist teacher team.

**Purpose and Impact**

The role is responsible for delivering the Ukraine and Childcare Grant as part of the Education Strategy for children and young people in Dorset to receive the best education.

Working with central and locality teams the role provides key strategic direction for schools to meet the needs of children who are refugees and use English as an additional language.

**Other information**

This role will take responsibility for ensuring:

* Schools confidently use EAL assessment tools to track the progress of refugees, set targets and plan intervention.
* Schools have increased knowledge and resources to support mental health and trauma needs.
* Children and young people will report a sense of belonging to their school.
* Devise a budget plan for spend of the Grant, in line with the grant application and requirements.
* Measure the impact of the project at regular agreed intervals.
* Recruitment of 2 School Community Link Workers.
* Line management, as part of the matrix management system the School Community Link Workers.
* Create a training and webinars offer for schools, focus on; best practice for EAL support; using the EAL Assessment Framework; and guidance to assess, plan, do and review.
* Plan appropriate training for ELSAs using relevant narrative approaches.
* Supervision for ELSAs of those specifically working with EAL children and young people.
* Take responsibility for ensuring your CPD is up to date and relevant to the position. For example, Webinar - trauma and belonging needs of our refugee and displaced children.
* Support translation in schools and for families, helping to link to the wider community, supporting ELSA in school. Ideally, they would be both Ukrainian and Russian speakers.
* Manage school signing up to Young Interpreters Scheme [link to young-interpreters-guide](http://www.hants.gov.uk/educationandlearning/emtas/supportinglanguages/young-interpreters-guide#step-2)
* Direct the organisation of peer support to EAL pupils, their families and schools.
* Oversee building a book and resource library for schools.
* Realise strategies to support the emotional well-being of refugee children in schools.

**Additional Essential Person Specification criteria:**

* Previous experience of working with children and young people who have been forcibly displaced, such as refugees and asylum seekers.

**Other information**

* The ability to converse at ease with schools, children and young people and provide advice in accurate spoken English is essential for the post.
* An Enhanced DBS check is required.

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| **Context statement prepared by:** |
| Manager | Beth Whittaker  | Date | 28th August 2024  |