

Person Specification

Class teacher

|  | Essential | Desirable |
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| **Qualifications** | * Qualified Teacher Status | * Evidence of recent professional development * Experience of meeting the needs of children with SEND |
| **Experience** | * Proven ability as a successful classroom practitioner of children of primary school age * Practiced in providing effectively for pupils with differing educational needs | * Experience of Little Wandle phonics * Experience of Talk For Writing * Experience of White Rose Maths * Experience of deploying TAs effectively and forming good working relationships |
| **Knowledge and understanding** | * the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) * statutory National Curriculum requirements and age-related expectations * monitoring, assessment, recording and reporting of pupils’ progress * different ways teachers can use technology to enhance learning * statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection * how to build positive relationships with children, parents and staff | * A thorough and up-to-date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively * Interests in leading particular subject areas across the school |
| **Skills** | * apply school’s policies and promote the school’s aims * use effective strategies to inspire, motivate and encourage children * develop good personal relationships within a team * establish and develop close relationships with parents, governors and the community * communicate effectively and to a high standard (both orally and in writing) to a variety of audiences * use technology effectively to plan, to collaborate and to teach * create a happy and inspiring learning environment | * The ability and ambition to bring new and innovative ideas to help develop and improve our school. |
| **Personal attributes** | * be approachable by children, parents and other staff * understand teaching as a vocation, not just a job * be enthusiastic, cheerful and optimistic * be able to handle the pace of change * be open to new ideas and willing to take risks * be ambitious for their own future as well as for the future of the pupils and the school | * Can demonstrate commitment to the wider life of the school |