# Highcliffe St Mark Primary School Person Specification for the Post of Primary Class Teacher – 1 year

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|  | Essential | Desirable |
| Qualifications | * Teaching certificate | * Further professional qualifications |
| **Experience** | * Primary teaching experience * Planning experience * Experience of assessment of children’s learning for a variety of purposes * Evidence of encouraging and sustaining the active involvement of parents * Use of assessment for learning strategies | * Displays a working knowledge of the curriculum across the Primary age range * Recent experience of teaching EYFS/KS1 * Have up to date knowledge of current educational issues |
| **Personal Qualities** | * Confident positive manner * Desire for professional development * A passion for working with children and the ability to form good relationships with them * Ability to exhibit an enthusiasm for teaching * Computer literate * An interest in how children learn * Ability to reflect on own practice | * Ability to work well under pressure and remain calm * A commitment to the promotion of the school’s Church of England ethos |
| Interpersonal Skills | * Effective verbal communication skills * Relates well to parents, staff and children * Commitment and ability to work as part of a team | * Good communication skills in order to present to a range of audiences with confidence |
| Curriculum/Teaching | * Evidence of good classroom organisation and management skills * Ability to exhibit an understanding of curriculum and learning in Foundation or Key Stage 1 * Evidence of positive behavior management * Ability to use feedback to move learning forward * An awareness of developing a positive mindset culture * A commitment to encouraging independent and motivated learners * A desire to give children an equal opportunity to learning * An ability to use ICT including interactive boards to deliver the curriculum | * A commitment to the promotion of creative thinking * Experience of running or supporting extra-curricular activities * Experience of curriculum planning * Working knowledge of the primary curriculum |