

PERSON SPECIFICATION TEACHER

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|  | Essential | Desirable |
| Qualifications and Career Development | * Qualified Teacher Status | * A postgraduate qualification, e.g. a master’s degree. * A first aid certificate. * Evidence of further study, training or qualifications. |
| Experience | * Experience of teaching in the primary age range (including teaching practice). * Experience of teaching children with a range of needs. | * Experience of leading or developing an initiative or area of the school. * Commitment to school life beyond the classroom. |
| Personal Qualities and Relationships | * Punctual, with a good attendance record. * An excellent communicator, verbally and in writing. * Organised. * An excellent time manager. * Hardworking, with high expectations of themselves and their professional standards. * Committed to CPD. * Able to work both independently and as part of a team. * Able to maintain successful working relationships with other colleagues. * Able to plan and resource effective interventions to meet curricular objectives. * Driven and energetic. | * Dedicated to promoting their professional development, and that of others. * Able to promote good behaviour consistently. * Able to plan and take control of situations. * Committed to contributing to the wider school and its community. * Able to effectively promote the school’s ethos and vision. * Capable of handling a demanding workload and successfully prioritising work. * Professionally assertive and clear thinking. * Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload. |
| Knowledge, Understanding and Skills | * Knowledge of how children learn. * Reflective practitioner. * Thorough knowledge of the initiatives in education. * Co-operation with relevant agencies to improve outcomes for children. * Excellent teaching and learning skills, including the use of ICT to improve learning. * The ability to differentiate lessons effectively to meet the needs of all learners. * Knowledge of Safeguarding and Child Protection procedures and methods of safeguarding young people. | * An understanding of relevant legislation and educational developments. * An understanding of how assessment and attainment information can be used to improve practice. * Skills in effective resource management and deployment |

Additional Requirements:

* An enhanced DBS certificate and barred list check.
* Evidence for their previous work experience.
* References.