PERSON SPECIFICATION TEACHER

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|  | Essential  | Desirable  |
| Qualifications and Career Development  | * Qualified Teacher Status
 | * A postgraduate qualification, e.g. a master’s degree.
* A first aid certificate.
* Evidence of further study, training or qualifications.
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| Experience  | * Experience of teaching in the primary age range (including teaching practice).
* Experience of teaching children with a range of needs.
 | * Experience of leading or developing an initiative or area of the school.
* Commitment to school life beyond the classroom.
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| Personal Qualities and Relationships  | * Punctual, with a good attendance record.
* An excellent communicator, verbally and in writing.
* Organised.
* An excellent time manager.
* Hardworking, with high expectations of themselves and their professional standards.
* Committed to CPD.
* Able to work both independently and as part of a team.
* Able to maintain successful working relationships with other colleagues.
* Able to plan and resource effective interventions to meet curricular objectives.
* Driven and energetic.
 | * Dedicated to promoting their professional development, and that of others.
* Able to promote good behaviour consistently.
* Able to plan and take control of situations.
* Committed to contributing to the wider school and its community.
* Able to effectively promote the school’s ethos and vision.
* Capable of handling a demanding workload and successfully prioritising work.
* Professionally assertive and clear thinking.
* Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.
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| Knowledge, Understanding and Skills  | * Knowledge of how children learn.
* Reflective practitioner.
* Thorough knowledge of the initiatives in education.
* Co-operation with relevant agencies to improve outcomes for children.
* Excellent teaching and learning skills, including the use of ICT to improve learning.
* The ability to differentiate lessons effectively to meet the needs of all learners.
* Knowledge of Safeguarding and Child Protection procedures and methods of safeguarding young people.
 | * An understanding of relevant legislation and educational developments.
* An understanding of how assessment and attainment information can be used to improve practice.
* Skills in effective resource management and deployment
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Additional Requirements:

* An enhanced DBS certificate and barred list check.
* Evidence for their previous work experience.
* References.