

**St Peter's School
Bournemouth**

*With Christ as our guide;
Learning together;
Loving God and each other;
Becoming the best we can be*

**PERSON SPECIFICATION: Primary Class Teacher and SEND Lead
MPR/UPR
0.6 FTE**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Graduate & QTS 	<ul style="list-style-type: none"> Appropriate SEND qualification or a willingness to undertake this training
Experience	<ul style="list-style-type: none"> A minimum of 3 years teaching experience A proven track record of ensuring progress and success for pupils with a SEND Experience of securing relevant services for a pupil Involvement in the delivery of CPD and providing professional guidance to colleagues 	<ul style="list-style-type: none"> Experience of teaching in two Key Stages Experience leading whole school initiatives and overseeing improvements in pupil achievement Involvement in school self-evaluation and development planning, particularly with respect to provision for pupils with SEND Managing resources and keeping to budget
Professional Qualities	<ul style="list-style-type: none"> Outstanding classroom practitioner Ability to recognise exceptional teaching and share good practice Ability to foster links between home and school Ability to inspire colleagues 	<ul style="list-style-type: none"> Effective leadership qualities Ability to communicate a vision and turn it into reality Ability to co-ordinate provision that meets the needs of all pupils and monitor its effectiveness
Skills and knowledge	<ul style="list-style-type: none"> Understanding of what makes 'quality first' teaching and of effective intervention strategies Knowledge of potential barriers to learning and how to ensure progress for all groups Strong communication and interpersonal skills Ability to plan and evaluate interventions Data analysis skills and an understanding of how data can be used 	<ul style="list-style-type: none"> Sound knowledge of the SEND Code of Practice Appreciate the significance of, and opportunities afforded to, an 'all-through' school, particularly with a view to transition

	to inform provision planning <ul style="list-style-type: none"> • Understanding of how ICT can be used to improve learning • Knowledge of current educational issues 	
Values	<ul style="list-style-type: none"> • Commitment to getting the best outcomes for pupils and promoting the Catholic ethos of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEND • A passion for teaching and learning with a focus on effective differentiation • A desire to learn and develop professionally • A commitment to working with and for the community 	<ul style="list-style-type: none"> • A clear understanding of the Catholic ethos of the school and the values of the gospel
Personal qualities	<ul style="list-style-type: none"> • Highly organised, with good record-keeping skills • Ability to work under pressure and prioritise effectively • Self-motivated, hard-working, enthusiastic • Strong interpersonal skills with the ability to influence and negotiate • Loyalty to the team and to the school • Ready to commit to tasks beyond the working day 	